## **VIDEO ACTIVITIES**

Unit 2B

# ENGLISH

#### **BEFORE YOU WATCH**

A Read the meaning of these words to help you understand the video.

#### Glossary

agree (v) – to have the same opinion as someone else corner (n) – a place where two roads meet downtown (n) – in or near the center of a town or city, especially the business or shopping areas excited (adj) – very happy and enthusiastic because something good is going to happen face (v) - to be in, or to get into
a difficult situation
foreign (adj) - from another
country, or in another country
gadget (n) - a small piece of
equipment that uses
new technology
goal (n) - something that you
hope to achieve

long-term (adj) – to have an effect over a long period of time useful (adj) – helpful for doing or achieving something

**B** Look at the picture from the video for Unit 2B and, in pairs, describe what you see: What does she look like? What is on her mind? etc. What do you think the video is about?



I think she is talking about technology.

I believe she remembers a dream.

#### AS YOU WATCH

#### **C** Complete the sentences with words from the box.

four how far around how thank

David: That's easy. Let's ask the concierge, the

lady at the reception desk.

Diana: Excuse me. (1) \_\_\_\_\_\_ is Paseo de

la Reforma?

George: Could you tell us (2)

to get there?

education

Go (3) \_\_\_\_\_\_ the corner and Paseo de la

**Concierge:** Of course, I'm always happy to help.

Reforma is (4) \_\_\_\_\_ blocks up.

George and Diana: (5) \_\_\_\_\_ you.

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#### **D** Underline the correct option.

- 1 George wants to be better at speaking Spanish / English.
- 2 Rox's friends / parents gave her a tablet as a birthday present.
- **3** David needs to practice his **English / Spanish**.
- 4 George / Diana finds the instructions to get to the museum in Rox's tablet.
- 5 They know / don't know how to get to Paseo de la Reforma.

### AFTER WATCHING

- **E** Number the sentences in the order they happen in the video.
  - \_\_\_\_\_ Rox talks about her tablet. \_\_\_\_\_ Five foreign students arrive in Mexico City.
  - \_\_\_\_\_ The friends find out how to get to the museum. \_\_\_\_\_ The concierge explains how to get to Paseo

de la Reforma.

\_\_\_\_\_ The friends decide to walk to the museum.

#### **F** Write the name of a character from the box next to the sentence they said.

#### concierge David Diana George Rox

1 I think Mexico City looks bigger than our city.

- 2 My obstacle to speaking Spanish better is that people speak really fast.
- 3 I feel nervous when I speak in public.
- 4 I am surprised that a tablet is more expensive than a cellphone.
- 5 I'm always happy to help.

# **G** Work in small groups. Think about situations where you need directions to get to a place. Share solutions for getting directions.



