## **VIDEO ACTIVITIES**

#### Unit 1A



## **BEFORE YOU WATCH**

## A Read the meaning of these words to help you understand the video.

#### Glossary

bravely (adv) – capable of dealing with danger or pain, without seeming to be frightened costume (n) – clothes that performers wear in a play, movie, etc.
dorm (n) – a dormitory; a large room where a lot of people sleep, for example in a school or army camp
exchange (n) – an arrangement in which people or groups from different countries visit each other

or do each other's jobs,
for example, to study another
country's language or improve
relationships
hastily (adv) – done in a hurry
because you do not have
much time
nearby (adj) – not far away
sleepyhead (n) – used for
referring to someone, especially
a child, when they have been
sleeping and have started to
wake up

strike a pose (phr) – to put your body into a particular position in order to create a particular effect theatrically (adv) – expressing emotions in an excessive, silly or embarrassing way workshop (n) – an occasion when a group of people meet to learn about a particular subject, especially by taking part in discussions or activities

## B In pairs, look at the photo and discuss what you think she is showing to her friend.



I think she is showing her photos of a trip.

Maybe she is showing her friend photos of something she did during her vacations.

### **AS YOU WATCH**

${f C}$ Check ( ${f \prime}$ ) the classes Jenny took at her course.							
<b>1</b> Ballet	<b>5</b> Makeup workshop						
<b>2</b> Music	<b>6</b> Script writing						
<b>3</b> Modern dance	<b>7</b> Costume design workshop						
<b>4</b> Acting	<b>8</b> Scenography workshop						



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D o	rder the activities Jenny did on a regular day.				
_	The workshops started in the afternoon.		-		She went to either music class
_	She usually woke up late, showered hastily, and ran quickly to the cafeteria.  She had a couple of free hours for lunch.				or acting class.  Most of the time she ate breakfast hurriedly.
AF	TER WATCHING				
E A	nswer the questions.				
1	What did Jenny do quickly?				
2	What did she do hurriedly?				
3	How did she and her classmates often sing?				
4	How did they act when playing heroes?				
5	How did villains act?				
F Ci	rcle T (True), F (False), or N (Not Mentioned).				
1	Jenny went to a science camp.	Т	F	Ν	
2	She took music and acting classes.	T	F	Ν	
3	Jenny is at a café with a friend.	Т	F	Ν	
4	Jenny participated in the Cervantino Festival.	Т	F	Ν	
5	She visited Aguascalientes and Guadalajara.	Т	F	N	
<b>G</b> Ir	ı pairs, discuss the questions and write down you	· ans	:we	ers.	
1	What plays are you familiar with?				
2	Do you think Jenny's course was interesting? Why?				
3	Would you like to visit the places Jenny visited? Why?				
4	Have you ever been to the Cervantino Festival?				
5	What artistic expression do you like best?				

