



## DIFFERENT PERSPECTIVES

### 1. BEING TOLERANT

In order to have a good relationship with others, it is important to know that we are similar but different at the same time. We all have had different experiences in our lives which cause us to have certain preferences. Whenever we meet someone with different opinions or preferences, it is important to be tolerant and empathetic and to understand that everyone deserves our respect. That doesn't mean that we should tolerate rude behavior, but we should be open to other people's ideas.

Materials  
• Pen or pencil  
• Printed handout

#### STEP BY STEP

- A** If possible, print the handout on the next pages or copy it in your notebook so you can work on it.
- B** Work as a class. Read the information in the squares. Ask your teacher if you have any doubts.
- C** Go around the classroom and ask your classmates different questions about the information in the squares.

*Do you love walking to school? Yes, I do!*

- D** When you find a match, make sure your classmate signs his / her name on the correct square. If you don't find a match, draw a cross (X).

- E** Make sure you fill every square and talk to everyone in your class.

- F** Discuss in groups.

- 1 How different from your classmates are you?

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- 2 Do you think diversity is important? Why?

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- 3 Do you think being tolerant helps you have a good relationship with your classmates? Why?

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#### IT

If you want to learn more about the importance of diversity, go to: <http://www.edutics.mx/iuW> When you finish watching the video, share your opinion about it with a classmate, a friend, or a family member.



**DIFFERENT PERSPECTIVES**

**1. BEING TOLERANT**

<p><b>1</b> Prefers action movies.</p> <hr/> <hr/> <hr/>	<p><b>2</b> Owns a bike.</p> <hr/> <hr/> <hr/>	<p><b>3</b> Loves to draw.</p> <hr/> <hr/> <hr/>	<p><b>4</b> Is left handed.</p> <hr/> <hr/> <hr/>
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<p><b>5</b> Has the same favorite color as you.</p> <hr/> <hr/> <hr/>	<p><b>6</b> Likes to dance.</p> <hr/> <hr/> <hr/>	<p><b>7</b> Used to play soccer as a child.</p> <hr/> <hr/> <hr/>	<p><b>8</b> Loves romantic movies.</p> <hr/> <hr/> <hr/>
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<p><b>9</b> Plays a musical instrument.</p> <hr/> <hr/> <hr/>	<p><b>10</b> Has the letter C in his / her last name.</p> <hr/> <hr/> <hr/>	<p><b>11</b> Likes soap operas.</p> <hr/> <hr/> <hr/>	<p><b>12</b> Always feels happy.</p> <hr/> <hr/> <hr/>
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<p><b>13</b> Has the same name as you.</p> <hr/> <hr/> <hr/>	<p><b>14</b> Loves walking to school.</p> <hr/> <hr/> <hr/>	<p><b>15</b> Knows about another country.</p> <hr/> <hr/> <hr/>	<p><b>16</b> Is an only child.</p> <hr/> <hr/> <hr/>
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**DIFFERENT PERSPECTIVES**

**1. BEING TOLERANT**

<p><b>17</b> Can swim in the ocean.</p> <hr/> <hr/> <hr/>	<p><b>18</b> Takes the bus to school.</p> <hr/> <hr/> <hr/>	<p><b>19</b> Has a dog.</p> <hr/> <hr/> <hr/>	<p><b>20</b> Has two sisters.</p> <hr/> <hr/> <hr/>
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<p><b>21</b> Is afraid of spiders.</p> <hr/> <hr/> <hr/>	<p><b>22</b> Has the same number of relatives as you.</p> <hr/> <hr/> <hr/>	<p><b>23</b> Sometimes feels sad.</p> <hr/> <hr/> <hr/>	<p><b>24</b> Likes the same TV show as you.</p> <hr/> <hr/> <hr/>
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<p><b>25</b> Has a pet.</p> <hr/> <hr/> <hr/>	<p><b>26</b> Has two siblings.</p> <hr/> <hr/> <hr/>	<p><b>27</b> Likes cats better than dogs.</p> <hr/> <hr/> <hr/>	<p><b>28</b> Plays basketball.</p> <hr/> <hr/> <hr/>
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<p><b>29</b> Likes the same music as you.</p> <hr/> <hr/> <hr/>	<p><b>30</b> Hates broccoli.</p> <hr/> <hr/> <hr/>
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## DIFFERENT PERSPECTIVES

### 2. ACKNOWLEDGING OTHERS

Recognizing others helps you connect on a personal level. Asking how someone is doing or saying hello could be an opportunity for you to show appreciation, to acknowledge, and to value he / she as a person. Both children and adults need reassurance that they're doing something right in their life. So, it could be a good idea to get into the habit of telling people what you love or appreciate about them. Everyone should be equally valued as a human being. Acknowledging others may seem small in practice, but it pays off in a big way when done consistently and with sincerity.

#### Materials

- Pen or pencil
- Colored pencils
- Paper
- Box

### STEP BY STEP

- A** Write your name on a piece of paper and put it in a box.
- B** Take a paper from the box. Look at the name on the paper and think about that classmate's strengths. You should think about what he / she is good at, his / her abilities and skills, something good you think about him / her, and something you admire that person for. Write your thoughts about your classmate in your notebook. Use the lists for help.

#### Abilities and Skills

- Dancing
- Drawing
- Being good at school
- Acting
- Cooking
- Skating
- Playing a musical instrument
- Juggling
- Practicing sports
- Speaking a different language
- Singing
- Riding a horse
- Doing carpentry
- Being a good listener



#### Strengths

- Creative
- Kind
- Curious
- Honest
- Patient
- Hardworking
- Empathetic
- Intelligent
- Respectful
- Confident
- Optimistic
- Sociable
- Trustworthy
- Generous
- Sporty
- Artistic



### IT

If you want to learn more about how to acknowledge others, go to: <http://www.edutics.mx/ium>. As a class, share your impressions.



**DIFFERENT PERSPECTIVES**

**2. ACKNOWLEDGING OTHERS**

**C** Write on a piece of paper all the good things you wrote about your classmate in Activity B.

*Mariana is good at drawing. She is very creative and optimistic.*

**D** Put the paper back in the box. Your teacher is going to read each paper out loud so you can feel proud of yourself and your classmates.

**E** Make a class collage with all the papers and display it on a wall in the classroom. This way, you can remember that you are all different but, at the same time, you share strengths.

**F** Discuss in pairs.

1 Is it important to know your own strengths? Why?

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2 Why is it important to recognize the strengths of other people?

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3 When you know your strengths and you share that knowledge with others, how do you think it benefits your community?

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